City College Norwich Higher Education: Programme Summary Specification	
This Summary Programme Specification sets out the essential features and characteristics of the BA (Hons) Professional Policing course.	
Course Title	**BA (Hons) Professional Policing**
Awarding Body	University of East Anglia
Level of Award	Level 6, Undergraduate
Professional, Statutory and Regulatory Bodies Recognition	Licensed by College of Policing
Credit Structure	120 credits at Level 4, Level 5 and Level 6: 360 credits in total
Mode of Attendance	Full-Time
Standard Length of Course	3 Years
Intended Award	BA (Hons): Bachelor of Arts
Fall-back Awards	Certificate of Higher Education: 120 Credits Diploma of Higher Education: 240 Credits
Entry Requirements	80 UCAS points Mature students (21 years and over) may be considered on prior learning and experience GCSE English and Maths (Grade 4/C or working to it) Successful interview with a member of the course team Eligible to join the Police Service of England and Wales, although students who wish to study this for the knowledge alone will be considered.
Delivering Institution(s)	Easton College
UCAS Code	N225

Course Summary

This degree was designed in consultation with local and national employers for students who are interested in a career in policing. It is aligned to the College of Policing's National Police Curriculum; with the modules you will study providing the grounding needed for a graduate career in policing.

This course is aligned to the National Policing Curriculum, where you will cultivate a strong grounding in the theory and practice of policing, the criminal justice system and crime matters necessary to start your police career. The course will help you develop critical thinking skills required to understand the complex and constantly changing world that the police and policing operate within.

You will explore areas such as:

- policing legislation and procedures
- criminal investigations
- policing communities
- response and road policing
- evidence-based policing and research methods.

Successful completion of this programme, whilst not guaranteeing recruitment as a trainee police constable, will provide you with a recognised route to apply for police constable roles in the Police Service (see links below for further information of the current entry requirements).

However, this programme is not just for potential police recruits but is suitable for any person interested in policing issues.

If you wish to be a police constable, after completing this degree, please use these links to establish the current entry criteria:

https://www.norfolk.police.uk/join-us/police-officer
https://www.joiningthepolice.co.uk/

The successful completion of this degree is a qualification that has a currency for five years after you graduate. This means that the qualification is valid to join the police service for five years after completion. If you do not join the police within that five-year period, you would have to seek an alternative entry route or repeat the degree programme.

There is no guarantee of a police officer role at the end of this degree course. It will be your responsibility to secure employment as a police officer through successful completion of the police recruitment process.

Course Aims

The BA (Hons) Degree in Professional Policing aims to enable students to:

1. Obtain a detailed knowledge and understanding of police law, policy and procedure relating to policing in England and Wales.
2. To achieve the pre-join professional qualification in policing that allows application to the police services of England and Wales without the requirement to undertake further study on recruitment.
3. Obtain a range of skills relating to the collection, interpretation, analysis and communication of policing data focused in area of Evidenced-Based Policing and Research.
4. Develop a range of skills, behaviours and attitudes to equip them for employment in the police service.

This degree programme meets the requirements of the PEFQ and is the intended route for a substantial number of potential police officers to take in the future.

The degree programme has been created to encompass the National Police Curriculum, incorporating the Initial Police Learning and Development Programme. It only contains the content proposed by the College of Policing. No additional material has been included in the design of this degree programme. The degree will be delivered in partnership with Norfolk Constabulary who have been involved in the planning process.

Course Learning Outcomes

The learning outcomes for the proposed programme are:

Level 4

1. Demonstrate a broad-based knowledge and understanding of a range of underlying concepts, content and theoretical perspectives associated with studying policing.
2. Effectively explain different policing perspectives.
3. Demonstrate a detailed knowledge of police law, policy and procedure relating to policing in England and Wales.
4. Present, evaluate and interpret different forms of information, evidence, data, artefacts and performances appropriate to the study of policing.
5. Communicate effectively using a range of skills, both written and oral appropriate for the audience and purpose.
6. Demonstrate a range of key transferable skills, including, use of computer software, presentation, problem-solving and discussion appropriate for further study and personal development.

Level 5

1. Apply police law, policy and procedures, theoretical perspectives, and concepts to a range of issues relevant to the fields of policing.
2. Demonstrate a critical awareness of research strategies that are relevant to the study of policing.
3. Critically analyse data and information relevant to the study of policing.
4. Communicate subject-relevant information, ideas, and arguments effectively to specialist and non-specialist audiences.

5. Apply knowledge and skills in communication effectively in decision-making in the context of growing maturity as an independent learner.

Level 6

1. Apply methods and techniques learned to review, consolidate, extend and apply knowledge of policing theories and principles in the analysis and solution of complex problems.
2. Critically evaluate research strategies associated with police studies.
3. Communicate information, ideas, problems, and solutions relating to the evaluation of qualitative and quantitative data relevant to the study of policing.
4. Acquire, organise and communicate information, ideas and arguments, showing an understanding of the significance and limitations of knowledge in the field of police studies.
5. Critically evaluate and apply policing theory, practice, and principles to a range of issues.
6. Apply skills, concepts, theoretical and empirical knowledge, and methods appropriate to the study of policing to initiate, design, plan and execute evidence-based policing research.
7. Reach reasoned judgements about arguments and evidence based upon sound critical analysis and an understanding of different value positions.
8. Communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Course Design

The design of this course has been guided by the following QAA Benchmark and Professional Standards:

QAA Framework for HE Qualifications of UK Degree-Awarding Bodies (publication date 3 November 2014).

UK Quality Code for Higher Education:
- Law https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf?sfvrsn=b939c881_18
- Criminology https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-criminology.pdf?sfvrsn=8f2c881_12

Course Structure

This course comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules will be made available to students on-line at the beginning of each academic year.

Modules

Year 1 – Level 4 Modules		
Module Title	**Credit Value**	**Module Summary (including associated assessments)**
Introduction to the Role of Constable and Policing	20	This module introduces students to the purpose and responsibilities of a modern police force. Policing within the UK rests upon a number of principles and is changing and evolving. This can be seen in a consideration of 'Peelian' principles and within moves towards professionalisation. At the same time the police are not apart from society, they are a part of society and, in concepts such as policing by consent, rely upon the public to be able to police yet at the same time are regulated in terms of what they can do. Within this module, students are encouraged to think about how policing has, and should, change to effectively police a diverse and dynamic society. Assessment: • Essay • Portfolio
Introduction to Evidence Based Policing	20	This module introduces students to the concepts, theories and practices of Evidence Based Policing. It also explores the methods and means to apply these techniques, using a variety of case studies to identify good and not so good practice. Evidence-based policing is an approach that involves police officers and staff working with academics, partners and colleagues to create, review and use the best available evidence to inform and challenge policing policies, practices and decisions. • Many types of research using a range of methods • Most appropriate methods for the questions being asked • Carefully conducted, peer reviewed and transparent • Not applied uncritically • Empower officers and staff to ask, challenge and innovate Assessment: • Infographic • Essay
21st Century Challenges	20	Every police officer has to solve problems and make decisions. These decisions can have profound implications. This module identifies models of problem solving and how to apply them to contemporary policing challenges. You will undertake research into an associated area of policing where problem solving skills are required. The aims of this module are: 1. Explain the principles of problem-solving techniques. 2. Explain how to engage in effective problem solving.

		3. Carry out research to identify and understand an emerging issue or problem in a specific policing area and formulate an ethically sound research question. 4. Plan an intervention to tackle the identified issue/problem. Assessment: • Essay • Report
Introduction to Criminology and Crime Prevention	20	This unit introduces you to criminological theory concentrating on the main theories which contribute to policing. In this unit you will learn about the importance of crime prevention and how to use it to best affect. The aims of the module are: 1. Examine a range of key concepts relating to criminology. 2. Explore nature of, and relationship between, offending and victimisation in light of theoretical approaches to criminology. 3. Examine the relationship between community engagement and crime prevention. 4. Critically review the constitutional role of the police in contemporary society and the wider criminal justice system. 5. Explore crime prevention theories and strategies. 6. Assess the strengths and weaknesses of different policing models in relation to crime/victimisation and the public 7. Evaluate the benefits that a greater understanding of sociology and criminology can have on operational policing and decision making. 8. Review specific initiatives relating to crime prevention. Assessment: • Essay • Case study
Diversity and Professional Standards	20	This module introduces students to the concepts of diversity within a multi-cultural context and how these issues are a major factor in modern policing. You will explore theories and policies associated to these issues and be able to robustly defend the need for such action. In additional you will study the governance and accountability structures that the police use to maintain discipline and the highest possible ethical standards. You will learn from a variety of case studies where policing has gone wrong, what the trigger points where and how to avoid a repeat practice. This module aims to enable students to value difference, inclusion and maintain professional standards. Assessment: • Present a briefing note • Presentation

| Professional and Academic Skills | 20 | Professional and Academic Skills is a core module and designed to aid your success in your programme of study.

This module aims to:
- to provide a framework of professional and academic skills at undergraduate level
- to promote your recognition of the value of research, critical analysis and reporting in the context of your programme specialism
- to aid in the identification and development of a developmental approach to learning and to the professional skills required for employment

Assessment:
- Group Presentation
- Reflective Journal |

Year 2 – Level 5 Modules

Module Title	Credit Value	Module Summary (including associated assessments)
Research Skills and Evidence Based Policing Project	20	This module is designed to enable participants to further develop the learning and development skills introduced in the Higher Learning Skills module in year 1 (or its equivalent) and develop Evidence Based Research (EBR) skills. It provides the opportunity for students to focus on practice-based research and evaluation skills. The module will develop an appreciation of methodological approaches and critical thinking skills appropriate to the subject area. This will provide a foundation for research at level 6.

Assessment:
- Research Proposal
- Reflective Review |
| Protecting and Managing Vulnerable People | 20 | Certain groups in society are more vulnerable than others. In this unit you will learn why some people are more vulnerable than others and identify what a police officer can do to minimise any risks these individuals and groups may face.

You will learn about vulnerability, risk, public protection and how the police work in these areas such as intervention and abuse prevention.

Assessment:
- Academic Poster
- Case Study |
| Ethical Decision Making | 20 | The module provides students with the skills to make sound, ethical decisions. It will explore models and theories of decision making. In order to improve your professional practice.

The aims of this module are: |

		1. Understand the rationale for development of the National Decision Model (NDM).
		2. Explain the stages of the National Decision Model (NDM) and the flexibility of approach it provides.
		3. Examine the role of discretion in the decision-making process.
		4. Examine barriers to effective decision-making and strategies to mitigate these.
		5. Analyse the effect of bias on the decision-making process
		6. Explain how to apply the National Decision Model to a given professional situation, demonstrating effective professional judgement and decision making.
		7. Understand the significance of recording all decisions and the associated rationale.
		8. Understand the importance of accountability in assessing risk.
		9. Evaluate the impact of risk aversion and risk avoidance on the ability of the police to deliver an effective service.
		10. Understand how varying circumstances can exert influence upon the decision-making process.
		11. Critically review policing incidents in which ethical considerations have been crucial to the decision-making process.
		Assessment: - SWOT analysis - Debate
Police Legislation and Criminal Justice System	20	This module takes an in-depth look at police powers and the legislation provided for the police to fore fill their role. It will identify the police's role within the Criminal Justice System and the responsibilities they have to support it. The Learning Aims for this module are: 1. Explain the criminal justice system and the legislation and processes that support it. 2. Understand the process for ethical recording of policing incidents. 3. Understand the legislation and functions associated with detaining and escorting a suspect to custody. 4. Explain statutory processes relating to a person detained in police custody. 5. Understand the roles associated with pre-charge bail. 6. Explain the government policy for 'out-of-court' disposal that may be used within policing. 7. Understand the procedures in relation to charging a person(s) 8. Explain the processes for provision of materials for disclosure by CPS. 9. Explain the stages of the court process and the responsibilities associated with giving evidence at court. 10. Evaluate how the diversity of individuals and society impact on the criminal justice system. 11. Explain the importance of effective partnership collaboration with respect to offender rehabilitation

		Assessment: • Presentation • Practical Examination and Case File
Impacts of Crime	20	The impact of crime can be devastating. This unit identifies the issues, theories and real-life case studies that establish why the fight against crime is so important, as these impacts can be significant. The module aims are: 1. Understand and be able to apply the law, policy and guidance in the treatment of victims and witnesses. 2. Understand the complexities associated with victim and witness care. 3. Apply good practice when dealing with the individual needs of victims and witnesses. 4. Understand and demonstrate appropriate behaviours and attitudes when dealing with victims and witnesses. 5. Understand the requirements of an initial assessment of the situation and consider the best approach to deploy as part of a first contact. 6. Demonstrate appropriate ongoing victim care after first response to incidents, crimes, disasters or investigations. 7. Understand the various types of justice outcomes, both judicial and non-judicial 8. Employ appropriate processes to manage victims through the Criminal Justice System (CJS) post-judicial proceedings. Assessment: • Report • Essay
Counter Terrorism and Intelligence	20	This module introduces you to the world of counter-terrorism from a UK perspective. It will identify the structure and systems within counter-terrorism policing. Exploring the legislation that counters the threat and explore the reason why intelligence is such an important facet of this type of policing. This module will explore in more general terms the importance of information and intelligence to other key areas of policing. It will explain the legal requirements of handling data and the penalties if the rules are not adhered to. Assessment: • Case study • Report

Year 3 – Level 6 Modules

Module Title	Credit Value	Module Summary (including associated assessments)
Contemporary Community Policing	20	Policing communities can be a complicated task in our dynamic and complicated diverse society. This unit will introduce you to a range of theories and practices to help you navigate this challenging yet essential aspect of modern policing. The aims of this module are: 1. Examine the function of community policing, and key issues relevant to community policing. 2. Explore a range of community policing contexts in which effective communication can bring particular benefits. 3. Evaluate how crime and anti-social behaviour affects local communities and what constitutes effective and appropriate police action. 4. Describe how to foster effective partnerships in community policing. 5. Understand the purpose and value of community engagement. 6. Analyse why key incidents/events have had a damaging effect on the willingness of communities to engage with the police. 7. Explain how engaging with the community to examine/critique current policing practice can have a positive impact on policing. 8. Evaluate the role of community policing in fostering and maintaining community cohesion. 9. Understand the key principles of effective community engagement. 10. Evaluate the impact of potential challenges to community policing and the future role of the community constable. Assessment: • Report • Essay
Responding to Incidents	20	This module will introduce to you the legislation, policies and procedure that are used when responding to police related incidents and road policing matter. The aims of this module are: **From Responding to Incidents**: 1. Review the overall scope of the response policing role 2. Review the types of incident and crime likely to be encountered in response policing 3. Understand the legislation relevant to public order/public safety policing 4. Understand how to establish grounds and authority for carrying out a lawful search/entry and search 5. Understand appropriate powers to stop and search a person under Section 1 PACE 1984

		6. Explain the role and responsibilities of the police at a major incident 7. Examine the effectiveness of joint interoperability between the emergency services 8. Critically review key issues relating to the complexity and challenges of operational policing 9. Recognise the impact that police incidents can have on individual or group wellbeing and the support available to manage this impact 10. Understand the importance of mental wellbeing in policing 11. Review examples of high-profile critical and major incidents to establish best policing practice 12. Analyse the role of the police within a joint emergency services incident 13. Examine specific challenges faced by response officers in more complex response situations and contexts 14. Illustrate how theories and principles of psychology and human behaviour can be applied in various response contexts 15. Understand key social, political and strategic drivers impacting upon contemporary response policing 16. Apply appropriate responses when dealing with an incident involving an Unmanned Aerial Vehicle (UAV) 17. Explain strategies for how those involved in response policing can remain effective in an increasingly challenging environment Assessment • Public Briefing • Presentation
Investigation and Digital Policing	20	This is a more practical module where you will learn how to investigate a crime using the latest techniques and technologies. You will also explore the Criminal Justice System and how police officers service this system but identifying the underpinning roles and responsibilities. Assessment: • Report • Online forum
Roads Policing	20	This module will introduce to you the legislation, policies and procedure that are used when responding to police related incidents and road policing matter. The aims of this module are: **From Roads Policing:** 1. Explain core policing functions and strategies relating to policing the roads 2. Explain legislation, police powers and the most common offences associated with policing the roads. 3. Explain police powers in relation to commercial vehicle enforcement.

		4. Explain the effect of roads-related anti-social behaviour offences on victims and their families. 5. Explain the legislation applicable to more complex road investigations. 6. Explain how to apply a problem-solving process to investigate small-scale incidents and collisions on the roads. 7. Understand the more prevalent criminal activity facilitated by the road network, and how this can be disrupted by effective policing of the roads. 8. Review available prevention and disruption options available, to target criminal activity on the road network. 9. Review the evidence base associated with serious road policing offences, and strategies associated with reducing the number of collisions. Assessment: • Media article • Presentation
Dissertation	40	This module allows students to work on an academic research project of their own choosing, utilising evidenced based policing methodologies and using appropriate research tools. Each student will be allocated a supervisor who will advise on choice of topic and on the progress of the work. Students will be encouraged to use the research project as a summative exercise through which to evaluate their own academic progress during the degree programme. The dissertation may take the form of either a discursive, structure and evaluative thesis or a data-based project. Learners completing a project will be given an opportunity to envisage, design, and implement a piece of research that will entail collecting, analysing, and interpreting original data in the light of extant knowledge. This process will connect the learner to the applied nature of policing and the occupational experience of practitioners and researchers. It will also provide them with practical skills in participant recruitment, research ethics and design, project management, data analysis, and communication that will galvanise their employability profile. It is the opportunity to thoroughly demonstrate evidence based policing practices and the effective and appropriate use of evidence-based research skills. Assessment: • Extended Essay / Investigative Report • Presentation of proposal

Awards

On successful completion of the course, students will be awarded a **BA (Hons) Professional Policing.**

Course Delivery

The full BA programme will run over 3 years with students attending two days per week. Each 20-credit module will contain 48 hours of lectures/tutorials with students expected to undertake around 152 hours of private study. Students also receive 3 hours of personal tutoring per year. Students will complete 120 credits per academic year and therefore the programme will be full time. The contact hours will be a mix of lectures, seminars, simulated skills, and workshops.

The course is mainly delivered at Easton College, Bawburgh Road, Norwich, NR9 5DX.

Course Assessment

The range of assessment strategies both formative and summative will allow the students to be assessed in the main on theoretical issues that will assist students in their preparation into the working environment of policing.

Assessment takes the following forms for both summative and formative testing of knowledge:
- Academic Posters
- Examinations/closed assessments
- Essays
- Literature Reviews
- Project work – including proposals, plans, presentations, and reports.
- Oral Presentations and debates
- Reflective Journals
- Role Plays
- Infographics
- Vlogs / Blogs

As policing requires a variety of different skill sets the assessments have been designed allow students to experience and develop these skills both formally and informally. The assessments test communication skills, such as writing and oral, decision making, planning, research, problem solving, conflict management, attention to detail and professionalism.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

The tuition fees that new students pay will be fixed for the duration of the course and will not be subject to any further increases.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Course Fees & Eligibility Statement and Rules and Regulations.

Students are likely to incur other costs for books, printing, and other learning materials they may choose to buy. This should amount to a total of not more than £300 per year.